



| Monday<br>03/16/2026   | Tuesday<br>03/17/2026  | Wednesday<br>03/18/2026  | Thursday<br>03/19/2026  | Friday<br>03/20/2026   |
|--|--|--|---|--|
| Morning Prep 7:50am - 8:15am   | Morning Prep 7:50am - 8:15am   | Morning Prep 7:50am - 8:15am   | Morning Prep 7:50am - 8:15am  | Morning Prep 7:50am - 8:15am   |
| Morning Intro 8:15am - 8:30am  | Morning Intro 8:15am - 8:30am  | Morning Intro 8:15am - 8:30am  | Morning Intro 8:15am - 8:30am   | Morning Intro 8:15am - 8:30am  |
| Reading 8:30am - 9:30am<br>Pg 186 Vocabulary & Response to Reading<br><b>Objectives</b><br>Students will draw a picture and write a sentence to show a word's meaning<br>Students will answer questions to compare stories | Reading 8:30am - 9:30am<br>Pg 189 Conventions<br>Pg 190 Phonics: Long o sound<br><b>Objectives</b><br>Students will choose the correct word to complete a sentence<br>Students will correctly write letters to make long o words | Reading 8:30am - 9:30am<br><b>Test</b><br>Test - <u>Hunter's Money Jar</u><br><b>Objectives</b><br>Students will show mastery of skills taught in Module A   | Reading 8:30am - 9:30am<br>Pg 191 Vocabulary & Response to Reading<br>Pg 192 Coventions: Pronouns<br><b>Objectives</b><br>Students will draw a picture and write a sentence to show a word's meaning<br>Students will complete a sentence | Reading 8:30am - 9:30am<br>Pg 193 Vocabulary & Response to Reading<br>Pg 194 Coventions: Common & Proper Nouns<br><b>Objectives</b><br>Students will draw a picture and write a sentence to show a word's meaning<br>Students will complete a sentence<br>Students will identify common & proper nouns |
| Morning Recess 9:30am - 10:00am  | Morning Recess 9:30am - 10:00am  | Morning Recess 9:30am - 10:00am  | Morning Recess 9:30am - 10:00am   | Morning Recess 9:30am - 10:00am  |
| Math 10:00am - 11:00am<br>Lesson 12-1 Compare & Order Lengths<br><b>Objectives</b><br>Students can compare and order objects by length<br>Students can explain how to compare lengths                                      | Music 10:00am - 10:30am<br>Math 10:30am - 11:10am<br>Lesson 12-1 Compare & Order Lengths<br><b>Objectives</b><br>Students can compare and order objects by length<br>Students can explain how to compare lengths                 | Math 10:00am - 11:00am<br>Lesson 12-2 More Ways to Compare Lengths<br><b>Objectives</b><br>Students can compare the lengths of two objects by using a third object<br>Students can explain how to use a third object to compare the lengths of the other objects | Music 10:00am - 10:30am<br>Math 10:30am - 11:10am<br>Lesson 12-3 Strategies to Measure Length<br><b>Objectives</b><br>Students can express the length of an object as a number of length units  | Morning Recess 9:30am - 10:00am<br>Spelling 10:00am - 10:30am<br><b>Test</b><br>Unit 24 Test<br><b>Objectives</b><br>Students will show mastery of Unit 24 words   |
| Spelling 11:00am - 11:30am<br><b>Unit 24</b><br>Pgs 139-140 Long e words<br><b>Objectives</b><br>Students will correctly read, spell, & write words with the long e sound spelled ee and ea                                | Spelling 11:10am - 11:30am<br>Pgs 141-142 Reading & Writing<br><b>Objectives</b><br>Students will write long e words spelled ee and ea to complete sentences in a  | Spelling 11:00am - 11:30am<br>Pgs 143-144 Challenge Words<br><b>Objectives</b><br>Students will read, spell, and write words with long e   | Spelling 11:10am - 11:30am<br>Write sentences using Unit 24 words<br><b>Objectives</b><br>Students will use Unit 24 words to write sentences  | Social Studies 10:30am - 11:30am<br>Scholastic News - Llamas and Their Mamas<br>Lunch & Recess 11:30am - 12:30pm   |
|  |  | Lunch & Recess 11:30am -   | Lunch & Recess 11:30am -  | Chromebooks 12:30pm -  |



|  |  |   |  |                                 |
|--|--|---|--|---------------------------------|
| Lunch & Recess 11:30am - 12:30pm   | paragraph  | 12:30pm   | 12:30pm  | 1:10pm                          |
| Language Arts 12:30pm - 1:10pm   | Lunch & Recess 11:30am - 12:30pm   | Language Arts 12:30pm - 1:10pm  | Language Arts 12:30pm - 1:10pm   | Craft 1:10pm - 1:50pm           |
| Pgs 185-188 Long & Short u sound   | Language Arts 12:30pm - 1:10pm   | Pgs 135,136, Contractions   | Pgs 189-192 Long Vowel sounds  | PE 1:50pm - 2:10pm              |
| <b>Objectives</b><br>Students will identify pictures that have long or short u vowel sound | Reading Wb pg 195, 56-57 Contractions  | <b>Objectives</b><br>Students will correctly write contractions             | <b>Objectives</b><br>Students will identify pictures that have long or short u vowel sound<br>Students will correctly write words to match pictures using the correct vowel sound and spelling | Milk & Crackers 2:20pm - 2:40pm |
| Art 1:10pm - 1:50pm  | Milk & Crackers 1:10pm - 1:25pm  | Afternoon Recess 1:10pm - 1:30pm  | Afternoon Recess 1:10pm - 1:30pm   | Dismissal 2:40pm - 2:45pm       |
| Afternoon Recess 1:50pm - 2:10pm   | Guidance 1:25pm - 1:55pm   | Milk & Crackers 1:30pm - 1:50pm   | Afternoon Recess 1:30pm - 1:50pm   |                                 |
| Milk & Crackers 2:10pm - 2:20pm  | Afternoon Recess 1:55pm - 2:15pm   | Information & Technology 1:50pm - 2:30pm                                    | Milk & Crackers 1:30pm - 1:50pm  |                                 |
| Social Studies 2:20pm - 2:45pm   | Social Studies 2:15pm - 2:40pm   | Science 2:30pm - 2:45pm   | Chromebooks 1:50pm - 2:10pm  |                                 |
| <b>Test</b>  | Pgs 183-187 Wb 47 Unit 5 Vocabulary  | Lesso 6: How do boats find their way in the fog?                            | PE 1:50pm - 2:10pm   |                                 |
| Unit 4 Test  | <b>Objectives</b><br>Students will determine the meaning of vocabulary words | <b>Objectives</b><br>Students will understand how light travels through fog | Science 2:10pm - 2:40pm  |                                 |
| <b>Objectives</b><br>Students will show mastery of Unit 4 skills                           | PE 2:50pm - 3:10pm   | PE 2:50pm - 3:10pm  | Lesson 6 worksheet: Vocabulary   |                                 |
| PE 2:50pm - 3:10pm   | Dismissal 3:10pm - 3:15pm  | Dismissal 3:10pm - 3:15pm   | <b>Objectives</b><br>Students will use vocabulary words to complete sentences  |                                 |
| Dismissal 3:10pm - 3:15pm  |  |   | Dismissal 3:10pm - 3:15pm  |                                 |